





		Act: KW3
Grade: K	Strand: Writing	Concept: Write a Personal Message
Description of Task:	First Page KidPix 2 Students use text and graphics to convey a message about themselves (e.g. about their family, their home, a pet, etc.)	
Expectations:	Ke25 – write using a variety of tools and media (e.g., crayons, paper, computer, chalkboards, coloured markers, cardboard); Ke26 - write simple messages using a combination of pictures, symbols, letters, phonetic spellings, and familiar words (e.g., grocery list; labels for a block or sand construction, such as a zoo or a space station); Ke29 – use a variety of media (e.g., computer software, tapes, filmstrips); Ke30 – use a variety of materials to communicate information (e.g., illustrations, photographs, posters, graphs);	
Software Type:	Productivity Tool: Desktop Publishing KidPix 2	
Computer Skills Prerequisite	Students must be able to: <ul style="list-style-type: none">• Access and run the desktop publishing program• Use a mouse to find and click on icons• Find and press keys on keyboard using index finger• Use a mouse to draw freehand and erase freehand• Save the file and/or Print completed work	
Student Instructions: (for teacher)	<ol style="list-style-type: none">1. Run Kid Pix.2. Use the text tool or the typewriter (see K W1) to write student's name.3. Use the text tool or the typewriter (see K W1) to write a simple message.4. Use the drawing tools to draw a picture to illustrate the message. <p>Extension:</p> <ul style="list-style-type: none">• In your drawing, include shapes, lines, colours and patterns.	
Teacher Notes:	<p>Students should be able to use the mouse to double-click, click and drag. Teacher should model the activity for groups of students. Demonstrate the use of the tools to</p> <ul style="list-style-type: none"><input type="checkbox"/> draw lines, shapes and free forms; <input type="checkbox"/> add colour and patterns to closed shapes; <input type="checkbox"/> undo actions; <input type="checkbox"/> erase.  <p>Related offline activities:</p> <ul style="list-style-type: none">• Students brainstorm ideas for their page.• Students share their pages in a small group, after printing.	
Activity Template File: Y <input type="checkbox"/> N <input checked="" type="checkbox"/> Student Instruction BLM: Y <input type="checkbox"/> N <input checked="" type="checkbox"/>		
Assessment:	Does the student write his/her name on the page? (Curriculum) Does the student write simple message on the page? (Curriculum) Does the student demonstrate courtesy and follow classroom procedures when making appropriate use of the computer? (Responsibility / Catholicity) Does the student move the mouse accurately, clicking and dragging icons? (Keyboarding)	

